

Peer Evaluation Worksheet for Problem-Solution Essay on College Obstacles

Date: _____ Essay Title: _____

Author: _____ Reader: _____

Directions:

Please address all the criteria below for your peer's draft and return that draft to the writer. Budget your time so that you are able to cover all these areas in writing. Verbally discuss only what you think are the most pressing concerns below. Do not get bogged down in correcting grammar and punctuation. Just tell the writer that s/he has serious grammar or punctuation problems and needs to edit very carefully on the final draft before submitting it.

	Superb	Strong	Adequate	Needs Work
1. Has an overall well-developed introductory ¶.				
2. Introductory ¶ uses some method to hook the reader.				
3. The middle section of the introductory ¶ successfully establishes the problem/solution subject of college obstacles before leading into the thesis.				
4. The thesis is clear, direct, and assertive .				
5. The thesis indicates that both obstacles & solutions will be discussed.				
6. The essay covers at least 4 obstacles & solutions.				
7. Each main body ¶ starts w/ a topic sentence that clearly introduces the next obstacle or solution(s). (Read the draft carefully & see #12 below.)				
8. The order of the main body ¶s has a clear purpose behind them & matches the order of the points in the thesis (if using a mapped thesis).				
9. The conclusion ¶ creatively closes the essay without using a summary of the thesis or the main points.				
10. Includes rich, descriptive language, lots of details.				
11. The writer carefully needs to edit and proofread for problems in language (spelling, typos, sentence boundary errors—such as fragments, run-ons, and comma splices)				

12. Underline/highlight the thesis and topic sentences. Assess and evaluate the strength of each by writing your comments directly on your peer's manuscript. (Do not neglect this important step for your peer.)

13. Describe where and how the essay can be strengthened. (Be **VERY** specific.)

14. What other constructive question(s) do you have that will help the writer improve the draft? Be critical. Be sure to find *something*.

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15. On a scale of 1 - 6, rate the content of this draft. (Be honest, and don't give the writer false expectations!)

(very difficult to follow;
 lacks clear reasoning;
 needs more examples)

1 2 3 4 5 6

(clear organization;
 strong development of
 ideas; uses forceful,
 direct prose)